	Pandemic Surge	Site Ass	sessmer	nt Tool		
Instructions	Prior to use of this assessment tool, broadly determine su	itability for mod	ifications of exis	sting space to	meet clinical n	eed (LINK to Decision Tre
	 Answer the questions under "Need for Space Modification (Program Statement)" located in column B, row If all of the answers are "N" this tool may not apply. Proceed to "Description of Existing Space to be modified." Once space for modification is identified, select the appropriate tab below for eac Use the "Description of Service/ Pandemic Considerations" column (B) to identify components that must be available at the clinical space typ Review all articles in column B using column C to check off the spaces ability to meet the need. 					
	This tool may be utilized to demonstrate your site assessn	nent process ar	nd communicate	e rationale for	existing space	modifications with regula
Need for Space Modification (Program Statement):	Add additional nations care canacity (V/N)					
	Optimize environment of care for Infection Prevention stratagies (Y/N) Create additional Airborne Infection Isolation Room (AIIR) capacity (Y/N)					
Description of Existing Space to be modified:	Emergency Department (Y/N) Intensive Care Unit (Y/N) Operating Room/Protective Environment (Y/N) General Med-Surg (Y/N) Ambulatory Care (including dedicated testing sites) (Y/N) Post Acute/LTC (Y/N)					
		1				
Anticipated Target Date of Deployment: Estimated Duration of Need for Modified		4				
Space:						
Facility Type:						Date of Asessment:
DETERMINING R BASED ON SAFETY AND D	EGULATORY COMPLIANCE DURATION OF MODIFIED SPACE USE					
Select columns to the right based on anticipated Where applicable, column D will link out to solut Use column E to review all hard stops Use column F for level 2 assessments where al Use column G for note taking	l duration of use for modified space. ions to barriers identified in column C. terations can be made					
Service Use Type	Description of Service/Pandemic Considerations	(Applicable only for repurposed spaces) Y/N	Goals to Address	Hard Stops	Proceed to level 2 assessment	
General Site Analysis						

ee).

ch space type. pe which you have selected in step 2.

atory agencies.

Notes

	Space is safe for occupancy and expected patient population		STOP	x	
	Sufficient space for patient care type and anticipated volume			x	
	Appropriate access to the space and the ability to control access	12-U			
	Appropriate access to parking and access to the exterior of the facility			x	
	Sufficient space to allow for staff work areas and respite areas	15-U			
	Sufficient lighting	4-U	STOP		
	Sufficient space for management of supplies (including relevant PPE, linen, patient care supplies and durable medical equipment) and waste:	9-U/R-12			
	Within clinical location	9-U/R-12			
	 Within the overall space 	9-U/R-12			
	 Moving in and out of the space 	9-U/R-12			
	Space allows for ADA requirements				
	Access ramps or other relevant means of vertical transport			x	
ADA provision	 Other mobility access accommodations (e.g. self-opening doors) 			x	
	Able to accommodate individuals of size			X	
Diagnostic Support	Suitable space for Laboratory Services	7-U			
	additional equipment(s)	7-U			
	supportive electrical, water and waste	7-U			
	supplies and personnel space	7-U			
	Space can accommodate increased testing	7-11			
	capability	1-0			
	sterile supplies (as needed)	9-U			
	Secure area for medication storage and preparation	9-11	_		
	needs. Access to appropriate refrigeration.	5-0			
Infrastructure- (Architecture, Ventilation, Electrical Systems, Plumbing Systems, Medical Gases, Fire Safety)					
	Architecture				
	Adequate space for each patient bed area			X	
	Door widths can accommodate patient care equipment			x	
	Increased line-of-sight capability	19-U			
	Capability to distance work spaces in administrative areas OR create separation of staff work areas from patient care areas			x	
	Ventilation				
1 · · · · · · · · · · · · · · · · · · ·		•			

	Adequate ventilation systems	R-17			
	Electrical Systems				
	Sufficient electrical capability for modifications, if any	R-28	STOP		
	Emergency power or access for mobile generator set-up		STOP		
	Sufficient power for lowvoltage systems/devices		STOP		
	Plumbing Systems		STOP		
	Sufficient locations for waste disposal sanitary sewer	R-41	STOP		
	Access to potable water	R-35	STOP		
			STOP		
	Sufficient toileting facilities	U-34	STOP		
	Showering facilities availability for staff				
	Medical Gases		STOP		
	Supplemental medical gases and suction	 R-45	STOP		
	Access to mobile bulk oxygen	 R-52	STOP		
	Fire Safety				
	Sufficient fire detection and suppression systems in place	 R-5	STOP		
General Infection Prevention Provisions					
	Sufficient hand hygiene capability	R-55			
	Site supports implementation of engineering and/or administrative controls to isolate patients and reduce exposure risk to staff	U-15			
	Site supports implementation of engineering and/or administrative controls to separate patients suspected of having a transmissible infection from other patients	U-15			
	Adequate airborne infection isolation during aerosol generating procedures within the pre/post-procedure care area	R-17			
Intake/Assessment					
	Symptom screening location(s)	U-22			
	Space to cohort suspect or known positive patients		Х		
	Point of care Lab testing capability		X		
Emergency Services					
	Ability to cohort suspect or known positive patients for exam or treatment				
	Provision of inpatient care (ED boarding) if inpatient transfer to bed is delayed				
Ambulatory Services					
	Additional general exam capability				
	Infusion areas to cohort both suspect or known positive patients		x		
General Patient Care					

	Electronic monitoring capability		Х	
	Security communication		Х	
	Sufficient Wi-Fi capability to support clinical needs (EHR, Device integration, etc)		Х	
	Adequate IT and communications capacity	R-46		
	Means of communication from within patient room to outside patient room	R-47		
	Alternate communication capabilities to allow patient/family communication	R-47		
Other				